

Name _____ Date _____

1. What can houses be made of?

- (a) grass
- (b) lead
- (c) both a and b

2. Why do people live in so many different types of houses?

- (a) Some people don't like grass.
- (b) There are different things available for building in different places.
- (c) Stones are too heavy for some people to use.

3. Where could you find a house made of grass?

- (a) where it is warm
- (b) where it is cold
- (c) below the ground

4. Why do people live in houses on wheels?

- (a) They don't like houses below the ground.
- (b) They want to explore under water.
- (c) They want to travel.

5. Listen to this sentence: *Their house is made of sticks.* Which sentence uses the same meaning for the word **sticks** as the example sentence?

- (a) The **sticks** caught fire.
- (b) The candy **sticks** to my teeth.

6. **Extended Response:** Have the student divide the back of this sheet into two sections. Have him/her select two houses and write (or dictate) what they are made of, where they might be found, and why the people chose to build these types of houses.

Teacher Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.